

<b>Monday 5/20</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to define HIV and AIDS; define pandemic and opportunistic illness; describe what happens when HIV enters the bloodstream; identify the body fluids that can spread HIV.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to analyze realistic life scenarios and use knowledge of concepts related to STDs and HIV/AIDS to respond to questions.</p> <p><b>Assignment</b>  In class—Worksheet  Take home &amp; return—Work not completed in class</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will complete standardized test practice packets relating to STDs and HIV/AIDS..</p> <p><b>Assignment</b>  In class—Packets  Take home &amp; return—Work not completed in class</p> <p><b>Upcoming event</b>  TEST Friday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will demonstrate their understanding of concepts related to lifestyle diseases and sexually transmitted diseases in a class review activity..</p> <p><b>Assignment</b>  In class—Review game  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST tomorrow</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will demonstrate their understanding of concepts related to lifestyle and sexually transmitted diseases on a written assessment.</p> <p><b>Assignment</b>  In class—Written exam  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of personal fitness and activity</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of personal fitness and activity goals and promotes</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of personal fitness and activity</p>

<p>goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activites that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activites that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activites that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>

<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in team handball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in team handball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in team handball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in team handball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in team handball activities.  <u><b>Upcoming event</b></u>  None</p>
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